



Hilderstone College

English Studies Centre

This is to certify that

Zsuzsanna Szalayné Tahy

attended

an English Language and Professional
Development Course for Teachers –
Creative Teaching

From 29 June 2015 to 10 July

50 hours in total

The aims of the course were to:

- provide an opportunity for participants to reflect on and share their teaching experience
- raise participants' awareness of approaches and methodologies in creative teaching.
- provide participants with an opportunity to discuss and evaluate developments in content and language integrated learning and teaching relevant to their own teaching situation
- develop participants' awareness of contemporary English
- develop participants' confidence and ability to use English for both professional and personal purposes.

Course Director

Principal

10 July 2015

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Explanation of levels of English

CEFR Common European Framework		IELTS	INDICATORS
C2	C2.3	9	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C2.2	8.5	
	C2.1	8 - 8.5	
C1	C1.3	8	Can understand with ease virtually everything heard or read. Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
	C1.2	7.5	
	C1.1	7	
B2	B2.3	6.5	Can understand with ease virtually everything heard or read. Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B2.2	6	
	B2.1	5 - 5.5	
B1	B1.3	5	Can understand with ease virtually everything heard or read. Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	B1.2	4.5	
	B1.1	4	
A2	A2.3	0 - 3.5	Can understand with ease virtually everything heard or read. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A2.2		
	A2.1		
A1	A1.3	0 - 3.5	Can understand with ease virtually everything heard or read. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about basic personal details. Can interact in a simple way if the other person talks slowly and clearly and is prepared to help.
	A1.2		
	A1.1		

Please note: This explanation is designed to help explain the different levels of classes, tests, examinations and reports. The IELTS scores, and equivalent scores in other tests and examinations, are just a guideline not a guarantee of success at a particular examination.